

Progression of Disciplinary Concepts



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Continuity & Change	Develop understanding of growth, decay and changes over time.	Look closely at similarities and differences, patterns and change	<p>Begin to identify old and new things across periods of time through pictures, photographs and objects.</p> <p>Begin to understand that some things change and some things stay nearly the same.</p>	<p>Begin to identify old and new things across periods of time through pictures, photographs and objects.</p> <p>Begin to understand that some things change and some things stay nearly the same.</p>	<p>Identify key things that stayed the same between periods.</p> <p>Identify key things that changed between periods.</p> <p>Identify that there are reasons for continuities and changes across periods of time and explain some of these.</p> <p>Start to explain the impact of some changes that have happened throughout different periods of time.</p> <p>Start to understand that there are times in history when change happens suddenly.</p>	<p>Identify key things that stayed the same between periods.</p> <p>Identify key things that changed between periods.</p> <p>Identify that there are reasons for continuities and changes across periods of time and explain some of these.</p> <p>Start to explain the impact of some changes that have happened throughout different periods of time.</p> <p>Identify some similarities and differences between ways of life in different periods.</p>	<p>Understand and describe in some detail the main changes to an aspect of a period in history.</p> <p>Identify why some changes between different periods of time have had more significant consequences than others.</p> <p>Understand that there are times in history when change happens suddenly and these moments of change can be referred to as 'turning points' in history.</p> <p>Start to categorise some types of changes into political, economic, social and technological.</p>	<p>Explain why some periods in history may have had more changes (e.g post-war Britain) and some may have had more continuity.</p> <p>Understand that there are times in history when change happens suddenly and these moments of change can be referred to as 'turning points' in history.</p> <p>Understand and describe in some detail the main changes to an aspect of a period in history.</p> <p>Identify why some changes between different periods of time have had more significant consequences than others.</p>

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Cause & Consequence	Understand why and how questions.	Question why things happen and give explanations.	<p>Understand that a cause makes something happen and that historical events have causes.</p> <p>Understand that a consequence is something that happens as a direct result of something else.</p> <p>Explain that historical events are caused by things that occurred before them.</p>	<p>Understand that a cause makes something happen and that historical events have causes.</p> <p>Understand that a consequence is something that happens as a result of something else.</p> <p>Explain that historical events are caused by things that occurred before them.</p>	<p>Understand that a cause is something directly linked to an event and not just something that happened before it</p> <p>Begin to understand that historical events create changes that have consequences.</p> <p>Explain a series of directly related events that happened in the lead up to a historical event.</p> <p>Understand that historical events have consequences that sometimes last long after the event is over.</p>	<p>Understand that historical events have consequences that sometimes last long after the event is over.</p> <p>Understand that a cause is something directly linked to an event and not just something that happened before it.</p> <p>Begin to understand that historical events create changes that have consequences.</p> <p>Explain a series of directly related events that happened in the lead up to a historical event.</p> <p>Comment on the importance of the different causes for some key events.</p>	<p>Understand that the consequences of one historical event can sometimes become the causes of another, e.g. the consequences at the end of the First World War being cited as one cause of the Second World War.</p> <p>Examine in more detail the short and long term causes of an event being studied.</p> <p>Understand that some causes may be more significant than others and that some causes are less significant.</p> <p>Begin to understand that historians may not agree on the main causes of an event.</p>	<p>Examine in more detail the short and long term causes of an event being studied.</p> <p>Understand that one event can have multiple consequences that impact on many countries and civilisations.</p> <p>Understand that the consequences of one historical event can sometimes become the causes of another, e.g. the consequences at the end of the First World War being cited as one cause of the Second World War.</p> <p>Address and devise historical questions about cause and consequence.</p>

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Similarities & Differences	Know about similarities and differences between themselves and others.	Know about similarities and differences between themselves and others, and among families, communities and traditions. Compare & contrast characters from stories, including figures from the past.	Recognise some similarities and differences between the past and the present. Start to understand that during the same period of time, life was different for people in the past, such as rich and poor, male and female. Identify that some things within living memory are similar and some things are different.	Start to understand that during the same period of time life was different for people in the past such as rich and poor, male and female. Recognise some similarities and differences between the past and the present. Identify some similarities and differences between ways of life in different periods.	Identify and give some examples of how life was similar in the past. Identify and give some examples of how life was different for different people in the same and different periods of time, such as different rights, different religious beliefs.	Identify and give some examples of how life was similar in the past. Identify and give some examples of how life was different for different people in the same and different periods of time, such as different rights, different religious beliefs.	Explain and give varied examples of how life was similar and different in the past. Explain and give examples to show that things may have been different from place to place at the same time. Start to give reasons for these similarities and differences.	Explain and give varied examples of how life was similar and different in the past. Explain and give examples to show that things may have been different from place to place at the same time. Start to give reasons for these similarities and differences.

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Historical Significance	<ul style="list-style-type: none"> -Remember and talk about significant events in my own experiences. -Verbally communicate who is important to them in their lives. -Preserve memories of special events e.g. make a book, video, photos. 	<ul style="list-style-type: none"> -Recognise and describe special times or events for family or friends. -Explain who is important to them, the wider community, and the class and why. -Share stories about people from the past who have an influence on the present. 	<ul style="list-style-type: none"> -Talk about why the event or person was important and what changed/happened -Explain reasons why someone might be significant. 	<ul style="list-style-type: none"> -Talk about why the event was important and what happened -Explain reasons why someone might be significant. 	<ul style="list-style-type: none"> - Identify historically significant people and events from a period of history and give some detail about what they did or what happened. - Understand that historical significance can be related to specific events, people, locations and ideas that are seen as being particularly important to us. 	<ul style="list-style-type: none"> - Understand that historical significance can be related to specific events, people, locations and ideas that are seen as being particularly important to us. - Identify historically significant people and events from a period of history and give some detail about what they did/happened. 	<ul style="list-style-type: none"> -Identify a range of historically significant people and events from different periods of history and explain why they were significant. -Identify historically significant people and events from a period of history and give some detail about what they did/what happened and what impact it had. -Understand that what we consider to be significant can change throughout different periods. -Explain that historical significance is a personal decision that people make which means that not everyone agrees on who or what is significant. 	<ul style="list-style-type: none"> -Start to explain the importance of an event using the following criteria: significant individually, regionally, nationally or globally. -Identify a range of historically significant people and events from different periods of history and explain why they were significant. -Identify historically significant people and events from a period of history and give some detail about what they did/what happened and what impact it had.